

Trainers' Digest



ETUI-REHS

European Trade Union Institute

RESEARCH

EDUCATION

HEALTH & SAFETY

***ETUI-REHS EDUCATION's
information bulletin about EU
training programmes***

Study visits for education and vocational training specialists

Study visits constitute one of the key actions of the transversal **Lifelong Learning Programme 2007-13 (LLP)**, and are the heir to the former "Arion" mobility grants and CEDEFOP study visits.

Study visits support policy development and cooperation at European level on lifelong learning, notably in the context of the Lisbon process and the Education and Training 2010 work programme, as well as the Bologna and Copenhagen processes and their successors.

A study visit is a short visit of three to five days for a small group of specialists and decision-makers representing various groups of education and vocational training actors. They are stakeholders who want to examine a particular aspect of lifelong learning in another participating country. The groups normally consist of 10 to 15 participants.

Study visits are organised locally or regionally and coordinated by the **National Agency of the participating country**.

The study visits provide a forum for discussion, exchange and learning about themes of common interest and European and national priorities. By exchanging innovative ideas and practices, the participants promote the quality and transparency of their education and training systems. Furthermore, during the study visits participants have an opportunity to establish professional contacts that might potentially be used for developing new projects and creating networks.

The CEDEFOP (European Centre for the development of vocational training) will coordinate, on behalf of the Commission, the consolidated study visits for education and vocational training specialists and policy-makers from 2008 to 2013.

We welcome any suggestions you may have to help us improve this newsletter

Call for applications 2008-2009

A Call for applications 2008/2009 (September 2008-June 2009) is now open. It concerns study visits that will take place from September 2008 until June 2009. A catalogue covering that period and an online application form are available on the following website: <http://studyvisits.cedefop.europa.eu>.

Online application will be available until 30 April 2008.

Please consult your [National Agency](#) about the national procedure.

Themes of the Call 2008-2009

The themes for the study visits have been drawn up based on the priorities identified by the Lifelong Learning Programme Committee and indicated in the call for proposals for LLP 2008-10; they have been revised taking into account the latest developments in education and training in the European Union.

More particularly, the themes for the open Call are organised under the following headings:

EDUCATION SYSTEMS AND THEIR VALUES

- Presentation of national education and vocational training systems (structures and methods)
- Certification and assessment of pupils
- Measures to prevent school failure and early school leaving
- New pedagogical methods to improve literacy skills
- Quality assurance in education and vocational training
- Strengthening intercultural education and its contribution to social integration (European year 2008)
- 2009 European year of creativity

ACTORS OF EDUCATION: PUPILS, TEACHERS AND PARENTS

- Equal opportunities for all in education and training, including gender equality, integration of disadvantaged pupils and students, education and vocational training for migrants and minorities
- The teaching profession: challenges for teachers and trainers
- The role of parents and their participation in school life
- School management
- The pupils
- Violence and protection of children
- Monitoring and evaluation of education and training

SCHOOL AND ITS ENVIRONMENT

- The school
- European dimension in education
- The curriculum
- Health education
- Environmental education
- Information and communication technologies in education and training
- Making science education more attractive

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VOCATIONAL EDUCATION AND TRAINING

- Attractiveness of vocational training
- Role of higher education in vocational training
- Recognition of formal, non-formal and informal learning
- Role of social partners
- Needs of the low-skilled
- Integrating groups with particular difficulties into the labour market

ADULT EDUCATION

- Increasing adult participation in education and training

LANGUAGE TEACHING AND LEARNING

- Language teaching and learning
- Content and language integrated learning (CLIL)
- Early language learning
- Vocationally-oriented language learning

LINKING EDUCATION AND VET

- Developing entrepreneurship among young people and adults
- Lifelong careers guidance
- Implementation of European instruments (EQF, Europass).
- Active citizenship through education and training

Eligible applicants

The programme is open to nationals or permanent residents of the 27 EU Member States, EFTA countries (Iceland, Liechtenstein and Norway) and candidate countries (Turkey).

Eligible organisations are:

Representatives of local, regional and national authorities; directors of education and vocational training establishments, careers guidance centres or validation or accreditation centres; heads of departments; head teachers and teacher trainers; educational and vocational training inspectors; representatives of education and training networks and associations; pedagogical or guidance advisers; representatives of educational services, labour offices or careers guidance centres; human resource managers; company training managers; representatives of chambers of commerce/industry/crafts; representatives of employers' organisations and representatives of trade unions; owners or managers of small and medium-sized enterprises; researchers.

National agencies should ensure that the proposed candidates are able to communicate in at least one of the Community languages other than their own. They should have a good command of the working language of the study visit.

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Contact Information

Study visits

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A catalogue has been available since the end of February 2008 for the study visits that will take place from September 2008 to June 2009. Descriptions of the visits on education, vocational education and training and lifelong learning have been submitted by the National agencies of participating countries specifically for this catalogue.